



Mentors spend
2 hours a week with
their little buddies



Chapter leaders
manage the
program on their
college campus

*"The fact that
strangers from the
campus were able
to come together
and form a family that
took in a class of kids
to work with. The time
with the kids was rewarding
and full of happiness."*



FOR COLLEGE STUDENTS, BEING A MENTOR MEANS GIVING TO OTHERS WHILE LEARNING ABOUT THEMSELVES

College Mentors partnered with SMARI, an Indianapolis-based market research firm, to find and survey former mentors and chapter leaders to learn about the impact College Mentors for Kids had on their lives and where they are now.



**COLLEGE
MENTORS
FOR KIDS**



99% REPORTED THAT COLLEGE MENTORS POSITIVELY IMPACTED THEIR LIVES

"Spending time with my little buddy was an amazing experience. We had a great relationship and I was always looking forward to the 2 hours during the week when I would get to see him."



9 OUT OF 10 STUDENTS GRADUATED COLLEGE WITHIN FOUR YEARS

According to a 2014 Complete College America report, 36% of students at 4-year flagship/high-research colleges and universities graduate within four years.



MENTORS GAINED REAL-LIFE SKILLS AND EXPERIENCE

"My leadership roles within College Mentors for Kids set me up for success post-graduation in my career. I still use knowledge I learned in College Mentors for Kids daily. It also drives me to see the bigger picture and be open minded."



93% OF MENTORS REPORTED BEING MORE INVOLVED ON CAMPUS

"College Mentors gave me a sense of community at a large school where I only knew people from home. It opened doors to friendships that I wouldn't have had otherwise."